Sant Gadge Baba Amravati University Amravati

Indíra Mahavídyalaya , Kalamb, Díst. Yavatmal

A Report on Induction Programme for 1st year students for the Academic Year 2021-22

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1. Introduction:

The Student Induction Programme was conducted for First year newly admitted students in 5 days from 26/07/2021 to 30/07/2021. This year, as per the guidelines received from SGBAU, the Student Induction Programme was conducted in offline mode. Change is inevitable. Transition period is always tedious. So is the transition for students from their pre-university academics to professional curriculum. After rigorous training and planning required to join a professional college, students deserve time to unwind themselves to forge new relations with fellow students and familiarize themselves with the new environment. Induction program helps in making students of first year feel comfortable, creating opportunities to showcase their talents and interests and shape their character. An induction programme is a harbinger of various incampus & off-campus activities specially designed for entrants to fill the gap. Induction Program is a beautiful combination of literary activities, cultural activities, personality development activities, Universal Human Values sessions, sports and many more.

2. Participants:

All the First Year students of B.A., B.Com., B.Sc. participated in this programme.

3. Objectives:

The objective of the program is to make the students feel comfortable in their new environment, open them up, set a healthy daily routine, create bonding in the batch as well as between faculty and students, develop awareness, sensitivity and understanding of the self, people around them, society at large, and nature. The time during the Induction Program is also used to rectify some critical lacunas and sensitize them towards exploring their academic interest and activities, reducing competition and making them work for excellence, build relations between teachers and students and overall personality development. The induction program contained of interesting activities like motivational speech, team building activities, expert lectures, and campus orientation sessions etc. The rationale for induction was to ensure a smooth transition for the students into the university system.

4. Planning:

- The Student Induction Programme core committee was formed by principal consisting of coordinator and organizing members.
- The Student Induction Programme was scheduled for 5 days from 26/07/2021 to 30/07/2021.
- Student Induction Programme timetable and load distribution was prepared by coordinator and organizing members.
- The programme was conducted as per the schedule.
- During Student Induction Programme, an online MCQ test was conducted for the student.
- Programme Feedback was also collected. The feedback form link were provided to the student.

5. Conduction of Event:

Inaugural function of the Student Induction Programme was presided by Honorable Principal Dr.P.B.Mandavkar sir in the presence of Dr. M.P.Rakhunde, Prof.N.V.Narule .



Inaugural Function of Induction Programme

Discipline maintenance:

A talk on discipline maintenance is delivered by the Mr .P.S.Jawade, Assistant professor and Head , Department of English . He gives an information about code of conduct and etiquettes for the student when they are entering the college campus.

Admission processes and Scholarships:

A brief introduction of admission processes was given by Mr.N.V.Narule. He gave information about how to fill the admission form and the documents required for the admission. The important information about the scholarship was given by Shri.V.U.Kodane. He told the student about how the student can avail the various scholarship served by the government of India.

Regular Internal Assessment:

A complete one session was engaged by the Dr.P.B.Ingle (Arts), Dr.K.R.Nemade (Science), Miss.R.M.Wath (Commerce) for sharing information of regular internal assessment.



Departmental Visit:

The first year student also visited office and various departments and their respective laboratories. The teachers of various departments gives an information about various equipments present in their laboratories.

Creative arts and Communication games:



Information about Various NSS activities



An act perform by the students



A poetry delivered by the student



Communication game perform by the students

Sports and Games:

A session was engaged by the Physical Education Director Miss.S.S.Raut in which she turn the heads towards the body fitness and various games and sports played in the campus and on the university level.



7. Feedback Analysis:

Feedback responses taken from the various branches of the students through the google form.

8. Learning Outcomes:

- 1. Student Induction Programme helps student to get acquainted with the semester pattern in autonomy which was different than the annual pattern.
- 2. Student Induction Programme facilitates interaction between teachers and students before the commencement of the regular classes. This interaction & planning helps in effective delivery of lectures and tutorial/practical.

- 3. The Creative Arts and communication games helped students to improve the mental attitude, confidence, coordination & rapport among the students.
- 4. During Library Orientation Session, students got well acquainted with the library facilities. They got an idea about how to access the library and general rules and regulations the students should follow.
- 5. Online scheduling of Student Induction Programme feedback & test helps in speedy analysis.

10. Conclusion:

- 1. Student Induction Program was conducted for all students so that they get to know the course structure and the importance towards quality education.
- 2. All the students attended the Induction Training Program test.
- 3. Overall Student Induction Program average feedback is good and excellent.

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